

APPENDICES TO THE NRA RULES OF SHOOTING

APPENDIX IV – RADIO CODE MESSAGES

The following code messages should be used for communication between Range Officers and the butts. The target number(s) will be given, followed by the message number, viz:

- Message
- 0 Raise sighting targets (Para 279).
 - 1 Firing about to commence.
 - 2 No spotting disc visible.
 - 3 Spotting disc unmistakably disagrees with signalled value. Check that the spotting disc shows the last shot and that the panel signals its correct value* (Para 316). The Range Officer is to view the target before passing the message.
 - 4 A shot has been fired but no signal has been made. Examine target carefully and signal the shot, if found, or a miss* (Para 317).
 - 5 Firer has challenged for a higher value for his shot. Examine the whole target and signal the correct value* (Para 319).
 - 6 It is suspected that there is a second shot on the target. Inspect the target for a second shot. If found mark and signal both shots. If not leave the spotting disc in the original hole.*
 - 7 A miss has been signalled but firer has challenged for a scoring shot. Re-examine the target carefully and signal the shot, if found, or a miss* (Para 318).
 - 8 The spotting disc appears not to have moved. Butt Officer is to consult marker and confirm that the spotting disc is in the latest shot hole. If successive shots have been very close to each other the RO to be advised accordingly*.
 - 9 Marking/shooting appears to be unduly slow. Butt Officer/ Range Officer to check and correct where necessary.
 - 10 Stand easy. Half-mast target.
 - 11 Blow off shots are about to be fired. Ensure that all, or the specified, targets are fully lowered until Message 1 is given.
 - 12 Stand easy. Lower target, patch out and put target back up.
 - 13 Radio the number of hits as score board figures are not clear.
 - 14 Firer has challenged his score. Re-examine the target and show the correct number and value of the shots* (Para 332).

* The result must also be confirmed by radio.